

ADMISSION POLICY

Principles

Since Gestalt Therapy practice has fundamentally a relational perspective, students need to demonstrate a *relational capacity*. The Gestalt tradition of locating training in a group setting and attending to group process as a vehicle for student development provides special opportunities to reveal and build the relational capacity of students.

Students need to demonstrate a capacity to *understand and practice ethical behaviour* and be prepared to follow a code of ethics (e.g. GANZ, PACFA, and/or a relevant professional code) which is an integrated part of the training program.

The above qualities presume a certain level of mature life experience on the part of the applicant, and this is shown by students' *capacity to reflect on and learn from experience* including *being open to feedback about their strengths and constraints*.

Admission Process

The process of student selection is to be non-discriminatory on the grounds of gender, class, cultural background, sexual preference, religious beliefs, or any disability or belief that does not directly interfere with the competent fulfilment of their training role.

Campus of East Coast Gestalt Institute have discretion regarding which students are admitted to their course. However reference to a student's personal qualities, prior learning, formal qualifications, life experience, and attendance in therapy, or a willingness to do so, are considered useful guides in the admission process.

Where students are deemed eligible for entry but have limited experience in particular areas the member organisation is considered responsible for specifying any supplementary training experiences required for a student to competently complete the course. For example, where a student's admission is based primarily on life experience some specific academic learning may be indicated, or where a student's admission is based primarily on academic qualifications involvement in therapy may be specified.